



Tuesday, April 28th

Music and Movement

[Exercise Rhyme and Freeze](#) with Jack Hartman

[Happy](#) by Zumba Kids

Phonological Awareness

[Mary Had a Little Lamb](#) by CoCoLemon

Act out the rhyme while singing it. Ask your child to tell you the rhyming words they hear.

Literacy

[Sheep in a Jeep](#) by Nancy Shaw presented by Storytime with Miss Becky

Listen to the story and talk about words your child might not be familiar with such as steer, cheap, and steep. Help them understand what these vocabulary words mean. Listen to the book a second time and ask your child to identify the rhyming words he hears. As your child shares the rhyming words, use a marker to record the rhymes on a blank piece of paper. Discuss how the words look alike at the end. Write the words on small pieces of paper or index cards and help your child sort the cards by the ending of the words. For example, sheep and jeep go in one group and leap and cheap go in another group. Help your child brainstorm for additional words that go in the rhyming word groups. To extend the activity, create a memory game by creating two cards of each word and play the game with your child.

Math

Fill the Bags of Wool Game:

[Baa Baa Black Sheep](#) presented by The Mother Goose Club

Materials: three bags (paper lunch bags, small shopping bags, or small gift bags), wool prop (cotton balls, wadded tissue paper, or craft puffs), dice

The goal is to fill each bag with 10 pieces of “wool.” Take turns rolling the dice and placing that many pieces of wool in the bag until you have 10 pieces. Once you have filled each bag you and your child can act out the nursery rhyme. You can extend this activity by rolling two die at one time and roll until you get a combination that equals 10.

Writing

Ask your child to pick a set of rhyming words from the list you made when reading *Sheep in a Jeep* and practice writing some of those words and drawing a picture to go with the words. Extend this activity by creating a Sheep in a Jeep rhyming word book by putting some of the words together into a phrase or sentence about sheep. For example, “Sheep leap.” “Sheep sleep.” “Sheep in a Jeep.” Help your child illustrate the phrases and put together into a book format that your child can read.